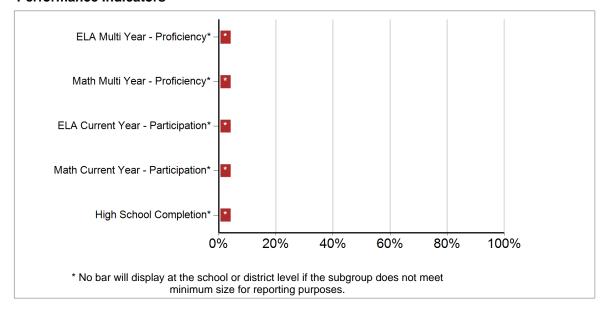
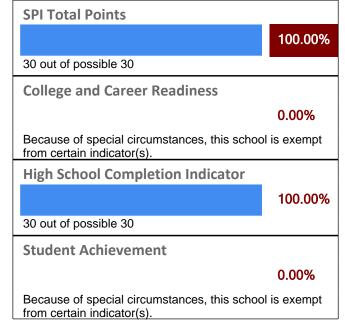
School Classification: Small School

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



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Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

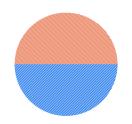
* This school does not have HQT data.

Teachers 2
Average Years of Experience 16
Percent with Advanced Degrees 50.00%

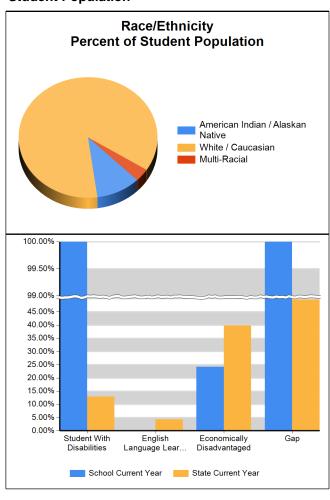
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

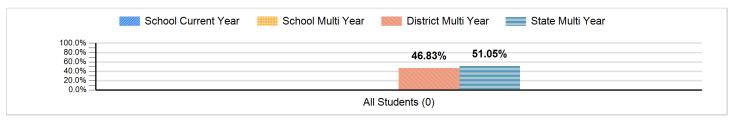




Student Population



Student Achievement: ELA Multi Year - Proficiency



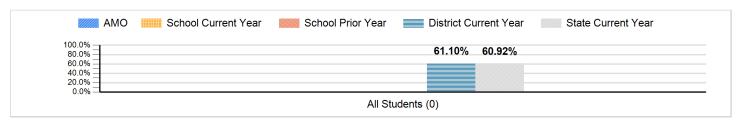
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students*	*	*	*	46.83	51.05
Hispanic / Latino*	*	*	*	37.25	36.32
American Indian / Alaskan Native*	*	*	*	22.75	21.65
Asian*	*	*	*	64.80	46.41
Black / African American*	*	*	*	33.33	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian*	*	*	*	53.88	57.23
Multi-Racial*	*	*	*	40.60	46.17
Student With Disabilities*	*	*	*	14.97	18.69
English Language Learners*	*	*	*	22.78	11.61
Economically Disadvantaged*	*	*	*	32.23	34.60
Female*	*	*	*	52.33	57.21
Male*	*	*	*	41.41	45.18
Migrant*	*	*	*	*	13.36
Gap*	*	*	*	32.70	34.20
Non-Gap*	*	*	*	65.18	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



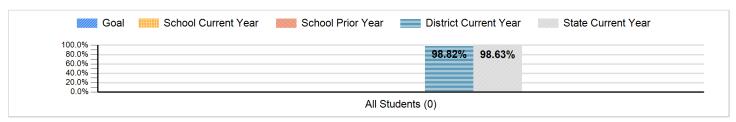
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students*	*	*	*	*	61.10	60.92
Hispanic / Latino*	*	*	*	*	53.85	47.42
American Indian / Alaskan Native*	*	*	*	*	39.24	32.72
Asian*	*	*	*	*	*	42.31
Black / African American*	*	*	*	*	41.67	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian*	*	*	*	*	65.42	65.37
Multi-Racial*	*	*	*	*	50.00	60.12
Student With Disabilities*	*	*	*	*	22.58	18.51
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged*	*	*	*	*	43.41	43.34
Female*	*	*	*	*	65.64	67.81
Male*	*	*	*	*	56.94	54.66
Migrant*	*	*	*	*	*	3.57
Gap*	*	*	*	*	41.81	40.74
Non-Gap*	*	*	*	*	72.29	72.38

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



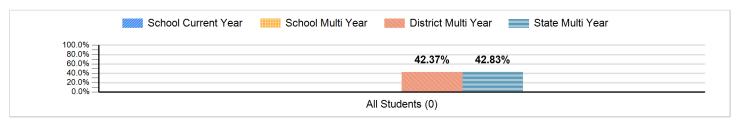
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students*	*	*	*	*	98.82	98.63
Hispanic / Latino*	*	*	*	*	97.73	96.89
American Indian / Alaskan Native*	*	*	*	*	97.75	97.60
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	92.31	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian*	*	*	*	*	99.09	98.84
Multi-Racial*	*	*	*	*	100.00	98.86
Student With Disabilities*	*	*	*	*	96.94	97.46
English Language Learners*	*	*	*	*	*	97.04
Economically Disadvantaged*	*	*	*	*	98.65	98.38
Female*	*	*	*	*	99.02	98.60
Male*	*	*	*	*	98.65	98.66
Migrant*	*	*	*	*	*	100.00
Gap*	*	*	*	*	97.85	98.08
Non-Gap*	*	*	*	*	99.43	98.96

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



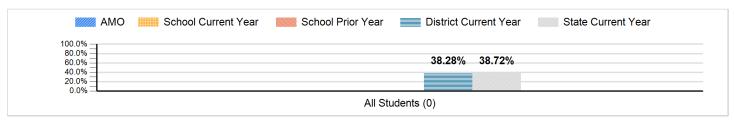
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students*	*	*	*	42.37	42.83
Hispanic / Latino*	*	*	*	31.88	27.23
American Indian / Alaskan Native*	*	*	*	18.37	14.27
Asian*	*	*	*	63.28	39.87
Black / African American*	*	*	*	24.53	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian*	*	*	*	49.51	48.97
Multi-Racial*	*	*	*	35.97	38.06
Student With Disabilities*	*	*	*	16.29	17.62
English Language Learners*	*	*	*	31.40	11.17
Economically Disadvantaged*	*	*	*	28.53	27.13
Female*	*	*	*	41.20	42.56
Male*	*	*	*	43.52	43.08
Migrant*	*	*	*	*	8.18
Gap*	*	*	*	28.88	27.26
Non-Gap*	*	*	*	59.88	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students*	*	*	*	*	38.28	38.72
Hispanic / Latino*	*	*	*	*	35.90	25.86
American Indian / Alaskan Native*	*	*	*	*	21.52	11.79
Asian*	*	*	*	*	*	28.21
Black / African American*	*	*	*	*	25.00	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian*	*	*	*	*	42.21	42.63
Multi-Racial*	*	*	*	*	14.71	33.53
Student With Disabilities*	*	*	*	*	12.90	9.45
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged*	*	*	*	*	20.00	22.10
Female*	*	*	*	*	37.69	40.34
Male*	*	*	*	*	38.82	37.25
Migrant*	*	*	*	*	*	7.14
Gap*	*	*	*	*	20.40	20.72
Non-Gap*	*	*	*	*	48.64	48.91

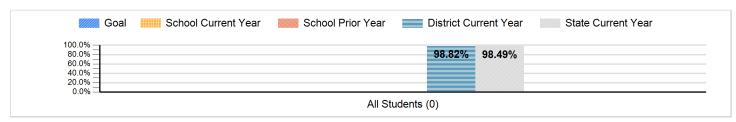
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Because of special circumstances, this school is exempt from certain indicator(s).

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

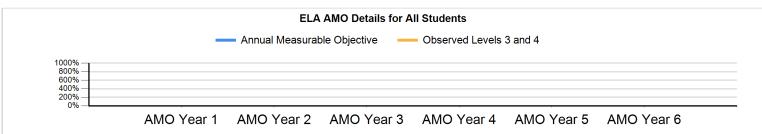
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students*	*	*	*	*	98.82	98.49
Hispanic / Latino*	*	*	*	*	97.73	96.58
American Indian / Alaskan Native*	*	*	*	*	97.75	96.90
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	92.31	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian*	*	*	*	*	99.09	98.77
Multi-Racial*	*	*	*	*	100.00	98.30
Student With Disabilities*	*	*	*	*	96.94	96.80
English Language Learners*	*	*	*	*	*	96.30
Economically Disadvantaged*	*	*	*	*	98.65	98.13
Female*	*	*	*	*	99.02	98.45
Male*	*	*	*	*	98.65	98.53
Migrant*	*	*	*	*	*	100.00
Gap*	*	*	*	*	97.85	97.71
Non-Gap*	*	*	*	*	99.43	98.96

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AMO Target: ELA



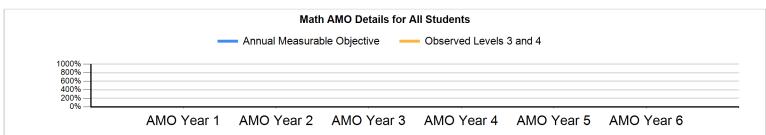
AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	Too Few	NA	NA	NA	NA	NA	NA	NA
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	Too Few	NA	NA	NA	NA	NA	NA	NA
Other Groups								
Female	Too Few	NA	NA	NA	NA	NA	NA	NA
Male	Too Few	NA	NA	NA	NA	NA	NA	NA
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	Too Few	NA	NA	NA	NA	NA	NA	NA
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.



AMO Target: Math



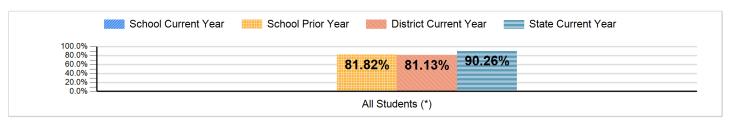
AMO Target: Math	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	Too Few	NA	NA	NA	NA	NA	NA	NA
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	Too Few	NA	NA	NA	NA	NA	NA	NA
Other Groups								
Female	Too Few	NA	NA	NA	NA	NA	NA	NA
Male	Too Few	NA	NA	NA	NA	NA	NA	NA
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	Too Few	NA	NA	NA	NA	NA	NA	NA
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.



High School Completion



High School Completion: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	*		81.82	81.13	90.26
Hispanic / Latino	*			74.36	81.94
American Indian / Alaskan Native	*			50.89	66.52
Asian	*				88.24
Black / African American	*			92.86	84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	*		90.00	88.58	94.06
Multi-Racial	*			70.37	85.19
Student With Disabilities	*		90.00	74.19	81.05
English Language Learners	*				67.01
Economically Disadvantaged	*			67.70	81.07
Female	*			83.88	92.03
Male	*			78.35	88.55
Migrant	*				72.22
Gap	*	_	90.00	68.59	81.18
Non-Gap	*			90.50	95.85

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Col	College Readiness English							
			No Data Available					
(College Readiness: English Readiness							
	Subgroup	Number of Students						

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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College Readiness Math							
		No Data Available					
College Readiness: Math Re	College Readiness: Math Readiness						
Subgroup	Number of Students						

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



Career Readiness No Data Available Data Matrix: Career Readiness Subgroup Number of Students

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, this school is exempt from certain indicator(s).

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